



L.C. Swain Middle School

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



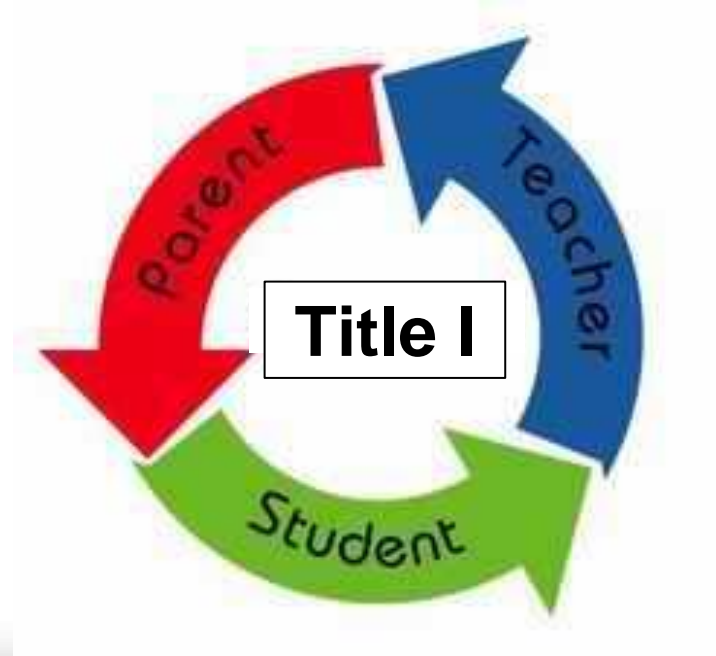
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

The schoolwide plan consists of several components.

- Comprehensive Needs Assessment
- Expected Outcomes
- Action Steps
- Activities to Support Needs
- Parent and Family Engagement Plan (PFEP) and School Compact
- Narrative Components



Our Schoolwide Plan (SWP)

- Additional Classroom Teachers
- Parent Liaison
- Professional Development
- Parent Trainings
- Teacher Collaboration
- Educational Consultant(s)
- Tutorial
- Extra Periods
- Online Subscriptions
- Supplies



Title I Focus

For this school year, our expected outcomes are to increase student achievement in the following core areas:

Subjects that will Contribute	Current Level Overall	Goal (May)
ELA*	27%	30%
MATH	40%	43%
SCIENCE	30%	33%
CIVICS*	40%	43%



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Classroom Instruction

- Teaching Position(s)

Reading, ELA, Science, Social Studies, and Math Teachers will allow for increased focus and targeted instruction of students through smaller class sizes, individualized instruction, and hands-on experiences to apply knowledge.

- Extended Learning Opportunities

The Stallion Learning Zone is an academics-based program that focuses on helping students improve their knowledge within Language Arts, Math, Science, and Social Studies through small group instruction, support, and tutorials.

- Technology and Supplies

Classroom supplies and software licenses help to support rigorous instructional practices.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Parent-Family Engagement

- Parent-Family Trainings

Stallion Family Night and Café con Pastelitos will provide extended learning opportunities to parents/families on key topics important for the family and school community.

Stallion Community Language Learning Center (S.C.L.C) will provide English Language learning opportunities to Swain parents/families via Rosetta Stone software.

Professional Development

- Staff Trainings

Various staff trainings will be made available to the staff in the 2023-2024 school year.

Trainings will include those held on campus as well as those that may be out of county/state.



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Yellow Packet

Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Parent & Family Engagement Plan

HOME SCHOOL INFO STUDENTS & PARENTS ATHLETICS & ACTIVITIES SCHOOLS DISTRICT



L. C. Swain Middle School
Educate. Affirm. Inspire.

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District Calendar Registration Parent Information SIS Parent Gateway Title I Information School Cash Online

HOME SCHOOL INFO STUDENTS & PARENTS ATHLETICS & ACTIVITIES SCHOOLS DISTRICT

Home » Students & Parents »

Students & Parents

Title I Information

Title I programs are designed to improve academic outcomes for all students by strength of high expectations, engaging and empowering families, ensuring safe and healthy learning

Link to Website

<https://www.palmbeachschools.org/Page/5752>

Students & Parents

Overview

Bell Schedule

Club Stallion After School Program

Events

Free and Reduced Lunch Application

Cell Phone Policy

Incoming 6th Grader Information

Title I Information

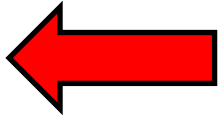
Title I programs are designed to improve academic outcomes for all students by strengthening instruction, promoting a culture of high expectations, engaging and empowering families, ensuring safe and healthy learning conditions, and providing a broad range of student support.

Title I Information from the District office:

- [FY24 Annual Notice of Parents' Right to Know](#)
- [FY24 District Parent Family Engagement Plan \(PFEP\)](#)
- [Federal & State Programs Department](#)
- [Income Survey](#)
- [Schoolwide Plans](#)

L.C. Swain Title I Information

FY24 Title I Annual Meeting Presentation: [English](#) | [Spanish](#) | [Creole](#)
 FY24 Meeting Invitation: [English](#) | [Spanish](#) | [Creole](#)
 FY24 Meeting Agenda: [English](#) | [Spanish](#) | [Creole](#)
 FY24 Meeting Evaluation: [English](#) | [Spanish](#) | [Creole](#)
[FY24 School Parent Compact](#)
 FY24 PFEP Summary: [English](#) | [Spanish](#) | [Creole](#)



Parent & Family Engagement Plan

L.C. Swain Middle School

**L.C. Swain Middle School
2023-2024 Parent/Family Engagement Plan**

Parent and Family Engagement Mission Statement
L.C. Swain Middle School strives to empower parents and families to support their children's cognitive and social-emotional development by strengthening school-family-community partnerships through effective communication, resource support, training, decision-making, and encouraging families to become active participants in their child's educational process.

Our goal is to enable students to succeed in the regular program; attain grade-level proficiency, and improve academic achievement.

Annual Title I Meeting
Each year, families are invited to attend this meeting at the beginning of the school year to learn more about our school-wide Title I Program and the requirements of Title I. Families may join the meeting in person or virtually on October 10, 2023.

The meeting will provide parents the opportunity to review the Title I documents and give input in the following:

- School Parent Compact
- Parent's Right to Know
- Parent/Family Engagement Plan (PFEP)
- Title I Budget

Parent and Family Engagement Trainings
Based on feedback from the previous year's success, we will provide the following activities to assist families in building their capacity to support learning at home and to support their children's academic achievement:

- Tapping into Technology: How to Monitor and Support your Students in a Virtual World
- High School: The Choice is Yours!

Shared Decision-Making
Families will be invited to many meetings throughout the year to receive academic information, reports, and provide input on ways the school, families and students can share responsibility for student success. We hope you will join us for SAC meetings, parent conferences, Title I meetings, and parent trainings.

L.C. Swain Middle School
www.LCSwainMS.org

Where Staffers are "Talking to Greatness"

1

Communication
Based on your input, we will provide flexible meeting dates and times to accommodate work schedules. We will also communicate in an on-going and timely manner using a variety of methods including the SIS Gateway, Parent Link, school marquee, our school website, school newsletter, social media, emails, phone calls from teachers, school counselors, and school administration; by flyers sent home with your student or posted on social media; through notes in your student's agenda, school "weekly update"/calendar, and academic reports. If you find that communication does not seem to be getting home, please let us know.

Accessibility for all Families
We encourage all families to attend meetings and events. School staff will provide supports needed for all families to be able to participate and be engaged in their child's education. We provide translated documents and interpreters (academic reports, flyers), accessible meeting space, and multiple meeting days and times. Please notify the school if other assistance is needed. We want all families to be a part of their child's education!

Our Plan
This plan was written in partnership with families, staff, and members of our school community. We welcome your suggestions to improve our family engagement practices. You are also encouraged to attend our annual Stakeholder Input Meeting in the spring and complete training evaluations, and a Parent and Family Engagement Survey sent home each year.

L.C. Swain Middle School
www.LCSwainMS.org

Where Staffers are "Talking to Greatness"

2



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

Stallion Family Nights will be held in the LCSMS Cafeteria. We look forward to seeing you there!

- Tapping into Technology: How to Monitor and Support your Students in a Virtual World
September 7, 2023
- High School: The Choice is Yours!
October 24, 2023
- TBD
February 2023



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.




Pink Packet

School-Parent Compact

- Review of FY24 School-Parent Compact
- Suggestions for next year's Compact
- Questions





L. C. Swain Middle School
6383 Lake Worth Road
Greenacres, Florida 33466
Main Office: (561)948-6900 Fax: (561)948-6906

Mrs. Inba Reyes, Principal

ASSISTANT PRINCIPALS
Mr. Michael Elmer Mrs. Shabana Ahmed-Parrok Ms. Angela Fish

School's Academic Goal

To increase the percentage of students considered high school ready by meeting the needs of all students through effective and relevant instruction, in a safe and supportive environment.

This compact recognizes the shared responsibility of the school, home, and the student for high student academic achievement.

School agrees:

- To provide a safe environment conducive to learning.
- To strive to provide high-quality curriculum and instruction delivered by highly qualified teachers that enables students to meet high standards.
- To respect and value the wide variety of cultural differences of students and families.
- To communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.
- To promote a family-friendly atmosphere where visitors are welcomed and encouraged to engage in the educational process, both in-person and virtually (when applicable).
- To continue to facilitate the implementation of the School-Wide Positive Behavior Support Plan.
- To maintain current and accurate information on SIS.
- To provide updates to parents through social media.

Family/Guardian agrees:

- To ensure the student attends school regularly, on time, prepared, and dressed according to the school dress code.
- To monitor academic performance via SIS and contact teachers if problems arise.
- To stress the importance of academics by monitoring student homework and limiting distractions.
- To supervise the student's positive use of extracurricular time.
- To communicate with the school frequently and conference with teachers as needed.
- To volunteer or assist the school as often as possible and ask for assistance from the school when needs arise.

Student agrees:

- To attend school regularly, on time, prepared, and dressed according to the school dress code.
- To complete all assignments and to ask for help when needed.
- To obey the school rules and show respect for all people.
- To immediately report dangerous situations or problems to the school and/or the parent/family.
- To take pride in the school, home, and community and strive for excellence.

School-Parent Compact

Direct Link

<https://www.palmbeachschools.org/cms/lib/FL50010848/Centricity/Domain/1658/FY24%20School%20Parent%20Compact.pdf>

Link to Website

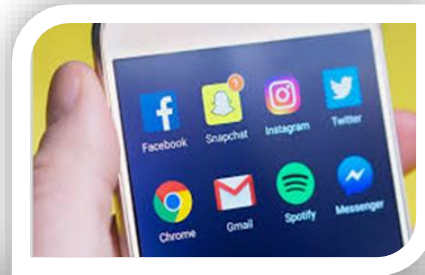
<https://www.palmbeachschools.org/Page/5752>



Parents' Right to Know

Families have the right to ask:

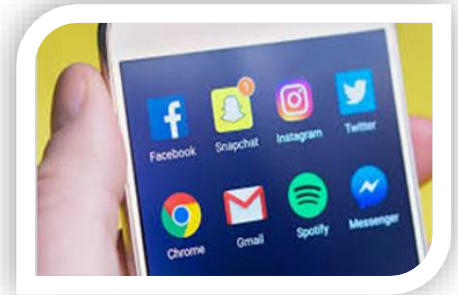
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements.
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Homeless Education Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child;
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless and Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation



©DESIGNLINE

At this time, please take out the Post-Evaluation and complete.

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!